



Beaconhouse

# SRI MURNI PRIVATE NATIONAL SCHOOL

EXPLORE & LEARN



# WELCOME TO BEACONHOUSE SRI MURNI



**OUR PRIMARY GOAL IS TO IGNITE A GENUINE LOVE FOR LEARNING, AS WE FIRMLY BELIEVE THAT OUR STUDENTS GROW INTO WELL-ROUNDED INDIVIDUALS THROUGH THE DIVERSE OPPORTUNITIES WE PROVIDE, BOTH INSIDE AND OUTSIDE THE CLASSROOM.**

Welcome to Beaconhouse Sri Murni!

Since our acquisition in 2010, Beaconhouse Sri Murni has been unwavering in its commitment to delivering exceptional educational experiences to our students, spanning from Pre-School through Senior 5. With a rich history of educational accomplishments associated with the Beaconhouse brand, we, at Beaconhouse Sri Murni, are a dedicated and passionate team of Malaysians, proudly leading the way in the National Malaysian Curriculum (Dual Language Programme) while offering valuable enhancement programs.

Our primary goal is to ignite a genuine love for learning, as we firmly believe that our students grow into well-rounded individuals through the diverse opportunities we provide, both inside and outside the classroom. We are committed to fostering a school culture where every child has the potential to become a leader.

Furthermore, we place significant emphasis on maintaining open, transparent, and proactive lines of communication with parents throughout your children's educational journey with us. Your child's well-being is our top priority.

However, we don't want you to just take our word for it. We warmly invite you to visit our school in person and witness our commitment to quality education firsthand. We eagerly anticipate the opportunity to meet you and your family.

Trust us to nurture and empower your children.

Warm regards,

**Pamela Esther Devadason**  
Principal, Beaconhouse Sri Murni



# MISSION

Beaconhouse aims to provide quality education of an international standard. We aim for excellence through quality management, quality training, and quality teaching. By doing so we hope to benefit our students, their communities, and the wider world.



# VISION

Beaconhouse values the right of every individual to realise his or her potential through the acquisition of knowledge, skills and values in a caring and supportive environment. We envision the freedom for each student to think, create and discover on the basis of their cultural and spiritual tradition, whilst respecting those of others. We believe the human mind grows best in a spirit of freedom and cooperation.

We believe in developing responsible citizenship by percept and example. We aim to provide a friendly and supportive environment for learning that promotes independent, creative and critical thought. Such an environment not only enhances the self esteem of each individual but also challenges them to develop understanding, abilities and talents to the fullest.

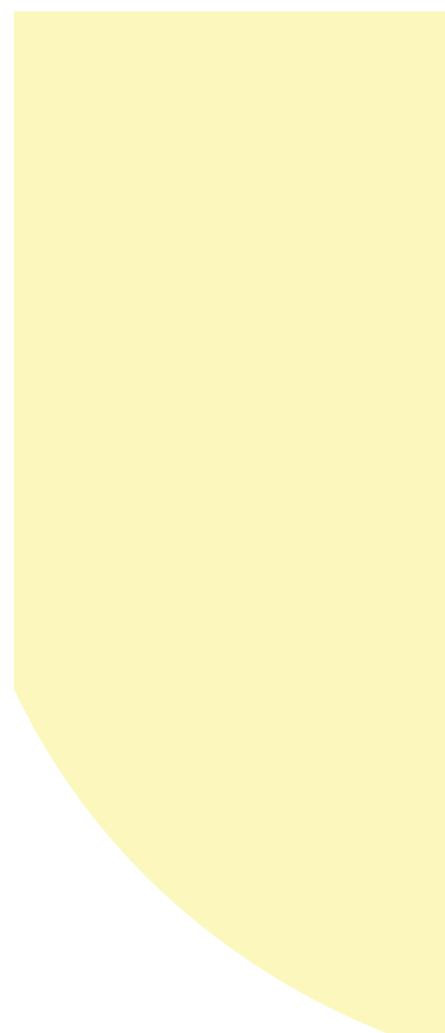
At Beaconhouse, we expect and demand high standards from all our students and staff and we celebrate their achievements.

Beaconhouse values its past and aims to build on its strengths by approaching new ideas with discernment as it continuously looks to the future.

We promote equal opportunities for all our students irrespective of gender and religious, social, ethnic or linguistic background.

# AIM

By emphasising a dynamic combination of knowledge, skills, critical and innovative thinking and global awareness, the Beaconhouse Learner Profile serves as a cornerstone for what it means to be a Beaconhouse student. Our students come from a variety of social, cultural and economic backgrounds, nationally and internationally. The learner profile identifies common attributes that connect Beaconhouse students around the world. Beaconhouse promotes holistic learning that addresses students' intellectual, emotional and physical development, preparing them to become lifelong learners and responsible global citizens. The ultimate aim of the learner profile is to serve as the foundation for our curricula and teaching philosophy.



# ABOUT BEACONHOUSE

**AT BEACONHOUSE WE PREPARE STUDENTS FOR THEIR FUTURE.  
WE EMPOWER AND INSPIRE THEM TO REACH FOR EXCELLENCE  
AND TO BECOME INDEPENDENT GLOBAL LEARNERS.**

The Beaconhouse Group is considered to be the largest school system of its kind, operating schools in different parts of the world including Malaysia, United Kingdom, Oman, United Arab Emirates, Pakistan, Bangladesh, Philippines, Belgium and Thailand. It has provided quality education from pre-school to post-graduate level over 46 years



Beaconhouse Malaysia currently owns and operates fifteen schools within the Klang Valley, ten of which are Pre-schools, two Private Primary and Secondary Schools which offer the National Curriculum and three International Schools, offering Cambridge IGCSE Programme.

At Beaconhouse we prepare students for their future. We empower and inspire them to reach for excellence and to become independent global learners.

We provide a solid foundation from pre-school to senior school allowing children to harness their individual character and talent in the pursuit of educational success.

Our core focus is to deliver high-quality academic programmes that enable students to achieve their intellectual potential, develop confidence and lifelong-learning skills to improve their prospects beyond school. Our trained, caring and highly motivated teachers provide effective teaching, while giving students the personal attention, advice and support needed.

With high standards that demand up-to-date teaching skills and a range of challenging programmes, Beaconhouse School System brings success within the reach of every student.



# BEACONHOUSE LEARNER PROFILE

The Beaconhouse Learner Profile translates our mission of benefitting students, the community and the wider world into a set of attributes essential for holistic development. The learner profile embodies values and beliefs that are essential for students to learn and grow into responsible citizens of the world. These values are consistent throughout Beaconhouse's Early Years, Primary and Secondary schools. The learner profile helps to create a community of learners who are empowered, inspired and aware. With these attributes, students are empowered to actively engage with the complex world beyond schooling – a world to which they can contribute with compassion and a sense of responsibility. Beaconhouse learners aim to be:

## **Creative & Innovative**

They generate original thoughts and ideas that have value and are inspired by imagination and innovation.

## **Inquisitive**

As natural inquirers, they are curious about their surroundings and through self-inquiry, can generate knowledge leading to a better understanding of the world.

## **Ethical**

They are accountable for their actions and possess a spirit of honesty, integrity, equality, fairness and human dignity and make informed decisions based on these key moral principles.

## **Analytical**

They create logical connections between ideas and can identify, evaluate and solve problems systematically by relying on their own critical thinking.

## **Empathetic**

Their good work and community service help them empathise with others, ensuring the creation of a more just, caring and compassionate world.

## **Holistic and Self-Sufficient**

Our schools promote and support healthy and sustainable lifestyles, to ensure physical, emotional and psychological wellbeing of all Beaconhouse students. To ensure they are able to make conscious decisions for smart health choices today, and for the future. They are actively involved in physical and creative activities both inside and outside the school, leading to heightened development of their mind, spirit and body. All BSS schools prepare students at various levels for first aid, medical emergencies and unfortunate natural disasters through a four tiered model; Prevention, Preparedness, Response and Recovery.

## **Resolute**

They are unwavering in their quest to learn and are dedicated, dependable and resilient in both thought and action.

## **Globally Competent**

### **Equity**

To learn that the increased imbalance of income, the unavailability of quality education for the poor and the digital economy are fundamentally altering the nature of employment and the right to earn a livelihood.

### **Global & Social Cohesion**

Mass migration from countries stuck in war and poverty create problems on a global scale. Through our local and international curricula teachers and students discuss the integration of diverse groups of people and ways to avoid the growth of extremist ideologies.

### **Sustainability**

Our local and international curricula prioritise the investigation of sustainable goals through becoming cognizant of the consequences of overconsumption of non-renewable energy sources. Schools promote self-awareness and ownership of responsibility in their students to prepare themselves for a greener future and realise the impact that they have on the lives of future generations in the face of increasing chances of environmental degradation, imminent global warming, and rapid climate change.

## **Digitally Literate**

To promote the ethical use of social media and digital technology to enhance teaching and learning. Beaconhouse teachers and students are expected to create a safe digital environment where they may share, communicate and disseminate digital knowledge and information ethically, conscientiously and responsibly. Our schools proactively keep themselves updated on newer technologies and continue enhancing digital citizenship and awareness by collaborating and engaging with local and international technological organisations.

# BEACONHOUSE SRI MURNI AT A GLANCE

## FACILITIES

Air-Conditioned Classrooms

Playground

Library

Science Lab

Art Room

Music Room

Information Communication  
Technology (ICT) Lab

Cafeteria

Surau / Prayer Room

Multipurpose Hall



# PROGRAMME DETAILS

## ASSESSMENTS & EXAMINATIONS

There will be two formal assessments and two formal examinations as follows:  
(Ongoing continuous assessments will take place throughout the academic year).

- Assessment 1
- Mid-year Examination
- Assessment 2
- Year-end Examination

## List of National Examinations that students will be tested on:

- SPM - Sijil Pelajaran Malaysia (Malaysian Certificate of Education)

Year Group	Monday - Thursday	Friday
Preschool	8.00am - 3.00pm*	8.00am - 12.00pm
Juniors (Junior 1 - 3)	7.45am - 3.00pm	7.45am - 2.00pm
Juniors (Junior 4 - 6)	7.45am - 3.30pm	7.45am - 2.00pm
Seniors (Junior 1 - 5)	7.45am - 3.30pm	7.45am - 2.30pm

\*After school enrichment programmes (optional)

To ensure our students receive the best, we offer several special features including longer school hours, smaller classes for maximum individual attention and a compulsory ICT curriculum designed for every level.



# CURRICULUM

The tables below show the subjects taught at each level in the senior and junior schools.

## JUNIOR SCHOOL

No	Subject	JNR 1	JNR 2	JNR 3	JNR 4	JNR 5	JNR 6
1.	Bahasa Melayu	√	√	√	√	√	√
2.	English	√	√	√	√	√	√
3.	Cambridge English	√	√	√	√	√	√
4.	Mathematics	√	√	√	√	√	√
5.	Cambridge Mathematics	√	√	√	√	√	√
6.	Science	√	√	√	√	√	√
7.	Cambridge Science	√	√	√	√	√	√
8.	Mandarin (Basic & Advanced)	√	√	√	√	√	√
9.	Information Technology	√	√	√	√	√	√
10.	Ismailc Studies	√	√	√	√	√	√
11.	Moral Education	√	√	√	√	√	√
12.	Physical & Health Education	√	√	√	√	√	√
13.	Visual Arts	√	√	√	√	√	√
14.	Music	√	√	√	√	√	√
15.	History				√	√	√
16.	Design & Technology				√	√	√

## SENIOR SCHOOL

No	Subject	SNR 1	SNR 2	SNR 3	SNR 4	SNR 5
1.	Bahasa Melayu	√	√	√	√	√
2.	English	√	√	√	√	√
3.	Mathematics	√	√	√	√	√
4.	Islamic Studies	√	√	√	√	√
5.	Moral Education	√	√	√	√	√
6.	History	√	√	√	√	√
7.	Science	√	√	√	√	√
8.	Living Skills / Design & Technology	√	√	√		
9.	Geography	√	√	√		
10.	Visual Arts	√	√	√	√	√
11.	Principle of Accounts				√	√
12.	Economics				√	√
13.	Commerce / Business				√	√
14.	Additional Mathematics				√	√
15.	Biology				√	√
16.	Physics				√	√
17.	Chemistry				√	√
18.	Information & Communication Technology	√	√	√	√	√
19.	Mandarin (Basic & Advanced)	√	√	√	√	√
20.	Physical & Health Education	√	√	√	√	√
21.	Computer Science				√	√



# CO-CURRICULAR ACTIVITIES

The co-curricular activities are organized to allow for the fullest possible participation for students willing to make a definite commitment to our co-curricular programme\*.

## JUNIOR SCHOOL

### Games

- Football
- Badminton
- Basketball
- Athletics

### Clubs/Societies

- Young Artist Club
- Creative Arts Club
- Little Chat Club
- Cultural Club
- Innovation Club
- Entrepreneurship Club

### Uniformed Bodies

- Junior Girl Guides /Brownies
- Junior Scouts

## SENIOR SCHOOL

### Games

- Football
- Basketball
- Athletics
- Table Tennis
- Badminton
- Chess
- Volleyball

### Clubs/Societies

- English
- Bahasa Cina
- Usahawan Muda
- Computer / ICT
- Visual Art
- Kompang
- Eco Club

### Uniformed Bodies

- Senior Guides
- Senior Scouts
- St John Ambulance Malaysia
- Taekwondo

## PROFESSIONAL COACHING

### (Senior & Junior)

- Basic Computing
- Dance
- Dodge ball
- Cooking
- Robotics
- Swimming
- Taekwondo
- Wushu

\*All co-curricular activities will be carried out subject to minimum student enrolment/participation.

**The important goals of co-curricular activities in Beaconhouse Sri Murni are to offer students direction in developing healthy living habits, discipline, leadership, teamwork and respect for structure, rules and responsibilities.**

# ENRICHMENT PROGRAMMES

Our School Enrichment Programmes are designed to meet the specific needs of both our young and adolescent students. They aim to expose our students to a learning environment that is not only safe and supervised, but offers a good balance between recreation and academics.

- Seminars
- Intensive Revision
- Motivational Talks
- Educational Visits
- Holiday Classes
- Cross-Country
- Extra Class
- School Sports
- School Concert
- Beaconhouse Idol
- Character and Leadership Building Camps
- Charity Programmes
- Homework Clinic
- Subject Clinic



**OUR ENRICHMENT PROGRAMMES AIM TO  
CREATE AN ATMOSPHERE IN WHICH ALL  
CHILDREN WILL ENJOY PARTICIPATING  
IN THE ACTIVITIES.**

# DOCUMENTATION

Intake for each academic year is in January, however we accept students all year round if there is space in the year group.

## 1

### Contact Us

Our admissions team is here to answer any questions you may have and to show you around the campus. Call for a chat or to make an appointment for a school tour.

+603 9075 1662 / 1663

## 2

### Fill in Application

Please fill in the relevant application form.

Preschool (Age 5 - 6)

Junior (Age 7 - 12)

Senior (Age 13 - 17)

## 3

### Student Assessment

Admission is based on the completion of the admission test as well as the availability and submission of the supporting documentation.

The Head of School may request to interview both the parents and child/ward.

The admission test can be taken on Monday to Friday (except public holidays) from 8am to 2pm and on Saturday at 9am.

### Required Documentation

- 2 passport-size photographs of the child
- One passport-size photograph of each parent
- One copy of each parent's MyKAD/Passport
- One copy of the child's birth certificate & MyKAD/Passport
- One copy of each parent's Business Card
- Photocopy of latest school results

## 4

### Acceptance Letter

Assessed and qualified applicants will receive an acceptance letter.

## 5

### Enrolment

To fully enrol your child/ward, a full payment of the following fees should be made to the school before commencement of the semester:

Registration Fee

Deposit

Tuition Fee

Other Applicable Fees/Charges (if any)





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## BEACONHOUSE NEWLANDS EARLY YEARS PRESCHOOLS

### BEACONHOUSE NEWLANDS EARLY YEARS, BANGSAR

No. 2, Lorong Bukit Pantai 7,  
Off Lorong Bukit Pantai 8,  
Jalan Bukit Pantai, 59100 Bangsar,  
Wilayah Persekutuan, Kuala Lumpur.  
T : +603 2201 5116 | HP : 018 207 8008  
E : bangsar@bney.edu.my

### BEACONHOUSE NEWLANDS EARLY YEARS, U THANT, AMPANG

No. 23, Jalan Taman U Thant, Ampang Hilir,  
55000 Wilayah Persekutuan,  
Kuala Lumpur.  
T : +603 2181 2094 | HP : 018 217 8008  
E : uthant@bney.edu.my

### BEACONHOUSE NEWLANDS EARLY YEARS, SS2, PETALING JAYA

No. 37, Jalan SS2/44,  
47300 Petaling Jaya,  
Selangor Darul Ehsan.  
T : +603 7865 0453 | HP : 018 216 8008  
E : ss2@bney.edu.my

## BEACONHOUSE PRESCHOOLS

### BEACONHOUSE SUBANG JAYA

No. 25 & 27, Jalan SS19/2,  
47500 Subang Jaya,  
Selangor Darul Ehsan.  
T : +603 5632 9622 | HP : 018 206 8008  
E : subang-jaya@beaconhouse.edu.my

### BEACONHOUSE KLANG

No. 43, Jalan Ibus, Southern Park,  
41200 Klang, Selangor Darul Ehsan.  
T : +603 3371 2340 | HP : 018 215 8008  
E : klang@beaconhouse.edu.my

### BEACONHOUSE SARAH'S KLANG

No. 9 & 11, Lebuhraya,  
Taman Palm Grove,  
41200 Klang, Selangor Darul Ehsan.  
T : +603 3373 8117 | HP : 018 213 8008  
E : sarahs.klang@beaconhouse.edu.my

## PEIKEN ENGLISH-MANDARIN PRESCHOOLS

### PEIKEN MANDARIN-ENGLISH PUCHONG

No. 1, Jalan Puteri 10/17,  
Bandar Puteri, 47100 Puchong,  
Selangor Darul Ehsan.  
T : +603 8060 8775 | HP : 018 211 8008  
E : peiken@beaconhouse.edu.my

### PEIKEN MANDARIN-ENGLISH SRI PETALING

No. 32A, Lorong Pikrama 1,  
Bandar Baru Sri Petaling,  
57000 Wilayah Persekutuan, Kuala Lumpur.  
T : +603 9059 2133 | HP : 018 209 8008  
E : sri-petaling@beaconhouse.edu.my

## PRIVATE NATIONAL SCHOOLS

### BEACONHOUSE SRI MURNI

Lot No. 2854, Batu 9, Jalan Cheras,  
43200 Cheras, Selangor Darul Ehsan.  
T : +603 9075 1662 / 1663 | HP : 018 227 8008  
E : sri-murni@beaconhouse.edu.my

### BEACONHOUSE SRI LETHIA

No. 109, Jalan Limau, Off Jalan Istana,  
41000 Klang, Selangor Darul Ehsan.  
T : +603 3373 3771 | HP : 018 224 8008  
E : sri-lethia@beaconhouse.edu.my

## INTERNATIONAL SCHOOLS

### BEACONHOUSE SRI INAI

Lot No. 314, Jalan Jenjarum, Off Jalan SS23/6, Taman SEA,  
47400 Petaling Jaya, Selangor Darul Ehsan.  
T : +603 7804 6025 | HP : 018 221 8008  
E : inai-international@beaconhouse.edu.my

## A BEACONHOUSE PARTNERSHIP

### REIGATE GRAMMAR SCHOOL KUALA LUMPUR

Jalan Kajang Utama, Seksyen 2,  
Kajang 2, 43000 Kajang, Selangor Darul Ehsan  
HP : 018 223 8008  
E : info@reigategrammar.edu.my

[beaconhouse.edu.my](https://beaconhouse.edu.my)